Alumni Feedback Form

We are glad that you have spent valuable years pursuing courses of your choice at IGDTUW. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the University. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our University.

Please Tick

Attributes	Excellent	Very Good	Good	Average	Poor
Admission Procedure				The state of the s	20/2
Fee structure					
Environment	TUTAL TRINK VE		16/0/17	1 14 7 CF970	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Infrastructure & Lab facilities	and the state of the second second				
Faculty	Company of the second	e-sale-renario de la companya de la			
Project Guidance		- it was spice	A Control		
Quality of support material		Sugaran is the sa	1 5 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Tay 199	
Training & Placement		, tepsono il co	and the		Tolling
Library	Northeadler of	wals as an	· · · · · · · · · · · · · · · · · ·		5.72
Canteen Facilities	· der der andersahler		Two to		The sa
Hostel Facilities			Same Sign		
Overall Rating of the University			3000.00		
Alumni Association/Network of Old Friends		and the second	a shall be		
What is the caliber of students passing out of this	· participant			2.00	
University		25.12			
How do you rate the courses which are skills related	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		50.73	17A2	
suiting to the Industry included into the programs?					
How do you rate the learning experience in terms of	W TRANSPORT	33 34		S. Charles	1
their relevance to the real life application?	r and the line.	The Vie	. 4		
How do you rate the courses that you have leant in relation to your current job.					

To what extent the following program educational objectives fulfilled by the University? For each of the Program Educational Objectives (1-5) given below, which of the four statements (1-4) aptly describes your understanding, Please include any comments.

Your assessment	Very little	Some extent	_	
Programme Educational Objectives □		2	3	4
1. Preparation: To educate students for graduate and postgraduate programs and to succeed in their chosen/ related fields.	L. UN			
2. Core Competence: To provide students with sound knowledge in their chosen area.				
3. Breadth: To train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life.				7 4 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
4. Professionalism: To create professionally superior and ethically strong global manpower and to uphold moral values. With effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life.	× 8°			fin s
5. Learning Environment: To create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a centre of excellence develop technocrats and business leaders.				

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- I ELDDACK ADOUT UNIVERSITY	Yes/No
Activity	And Travel William
Do you feel proud to be associated with IGDTUW as an Alumni?	
Do you feel that development activities organized by the University were helpful for your	
overall development? ;	A CANADA AND A SECOND
Are you willing to contribute to the development of the University?	
Were your grievances properly handled at the Department/University	4-14 7.55
Have you obtained sufficient know-how (both in theory and practice)?	und Commission (Commission Commission Commis
Is the education imparted at IGDTUW useful and relevant in your present job?	A Comment
Were the HoD & Teacher cooperative?	

Rate the adequacy of following as they were during your tenure as a student at IGDTUW: (Please Tick)

Attributes	Excellent	V. Good	Good	Average	Poor
Laboratories & Equipments				17.44	
Library/Seminar/Reading Room				BEAT	F1 4
Computer Facilities	Secretary and the second	MARAIR	41-477, 44		
Internet & Wi-Fi	Total Copy Services	Anna di			
Sports and Cultural facilities	The state of the state of	and the second second	A.	7.11	
Classrooms	and toylow.	with a kine of the			
Industry Oriented Projects (if applicable)	The state of the state of	e productive s			
Seminars &Workshop		s requirement		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Age .
Guest Lectures			1.00		
Special Training Classes for bridging Industry/Academic gap					

FFFDBACK ABOUT TRAINING & PLACEMENT CELL

Attribute	Yes/No
Has the Training & Placement Cell provided ample On campus placement opportunities?	The Parties
Has the Training & Placement cent provided uniple of comparturpities?	
Has the (T&P) Cell provided sufficient Off campus placement opportunities?	
Did you ever avail Career counseling and guidance for higher studies from T&P Cell?	
If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for	200
your juniors, will you be interested?	

If you are invited to deliver A Guest Lecture/A Speci	ial Talk/A Motivational Session for
your juniors, will you be interested?	
III. Please comment on the following:	1. The state of th
Relevance of curriculum in your Job:	Bur the state of t
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	en de la companya de
	All the second of the second o
Need any change in curriculum and syllabi:	
in the death of the control of the	is a first to suffere of particular with a
Improvements in teaching and learning Process:	
	come a langiture field than strational confidence in con-
And the second s	
Any other suggestions/comments:	re la 17 de los comistores de via delegación de los
Sal scen a star a	
Name :	Year :
Degree/s :	E-Mail ID :
그런 아들은 그리는 사람들은 사람들이 되었다. 아이 하고 있는데 가는 사람이 가는 이렇게 가득하고 있는데 하다.	
Current Position & Company Name :	